

AP Literature and Composition
Ms. Isenberg 2019-2020

Google Classroom Code: **cwn2x8**

Task #1:

Personal (Working) Dictionary: Students will study the following roots, suffixes, prefixes, and their meanings to construct a working dictionary. All of the roots need *three* words that the root is used in, a definition for the word, and a sentence to accompany; I have already supplied the meaning of the prefix, suffix, or root. For each prefix, suffix, or root, you should include a word or two that you do not know the meaning of, thus helping you build an academic vocabulary. Organization and presentation are key; please do not turn in a dictionary that is illegible or lacking organization. For this reason, you may choose to type your dictionary. *You will be tested on roots and their meanings at the end of August.*

[Roots List:](#)

Root	Meaning	Words	Sentences
(Example) Acer, acid, acri	Bitter, sour, sharp	Acerbic, acidity, acid, acrimony	1. 2. 3.

Homework continues on next page.

Task #2:

How to Read Literature Like a Professor: A Lively Entertaining Guide to Reading Between the Lines

Directions: For each of the chapters, please take two, *typed* pages of notes; you should note things that you believe to be valid, helpful, interesting, and anything unknown to you prior to your reading. Upon return, your notes will be submitted to Turnitin.com, so copying and pasting content or using someone else's notes is not acceptable. *The book is attached as a hyperlink below.*

Book available for purchase online new or used OR

Online version of book: [*How to Read Literature Like a Professor*](#)

Chapters to read:

1. Every Trip is a Quest
2. Nice to Eat with You: Acts of Communion
4. If It's Square, It's a Sonnet
5. Now Where Have I Seen Her Before?
10. It's More Than Just Rain or Snow
11. ...More Than It's Gonna Hurt You: Concerning Violence
12. Is That a Symbol?
13. It's All Political
14. Yes, She's a Christ Figure Too
18. If She Comes Up, It's a Baptism
19. Geography Matters
20. So Does the Season
22. He's Blind for a Reason, You Know
23. It's Never Just Heart Disease...
24. ...And It's Rarely Just Illness

Task #3:

Available in the DHSHS library

Online version of novel: [*Lord of the Flies*](#)

Directions: Now, after having completed your preliminary readings and activities, I want you to apply this knowledge to a reading of *Lord of the Flies*. In this, I want you to complete 100 book notes on subjects addressed in *How to Read Literature Like a Professor*. In this reading, I want you to practice skills of analysis: connecting concrete evidence in the text with an abstract thought or notion (theme, motif, symbol). Book notes should be substantive, and not contain only a few words/phrases. It is the act of locating and explaining of evidence in the text and how it conveys a larger message that makes analysis what it is. We will debrief when you arrive back in August, and we will complete a writing task together based on your findings. Happy reading!